1 PANEL 3

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- 3 MR. MCFARLAND: The panel will reconvene.
- 4 This morning we have the privilege of hearing from
- 5 Ms. Lorie Brisbin, who is the coordinator for the
- 6 Idaho Department of Corrections PREA work, as well
- 7 as the former Secretary of CDCR, Rod Hickman.
- 8 Thank you both for your time and your insights
- 9 and your candor. I guess we will start with
- 10 Secretary Hickman.
- 11 Oh, we've got to swear you.
- 12 (Oath administered by Mr. McFarland.)
- MR. MCFARLAND: Thank you, Secretary
- 14 Hickman.
- 15 MR. HICKMAN: It's my pleasure to be here.
- 16 It's quite flattering that the panel would reach out
- 17 to me and ask for me to provide testimony to you as
- 18 you go forward in developing what I think is going
- 19 to be protocols, processes and change in

- 20 organizations across this country that have suffered
- 21 from not enough attention for many, many years. I
- 22 think that anything that I can provide you of
- 23 assistance, I really welcome the opportunity to do
- 24 that.
- I left corrections in February of this year,

- 1 and I have had the opportunity to both reflect upon
- 2 my experience of 27 years when I was in corrections,
- 3 from the time I was a correctional officer to the
- 4 time I left as Secretary, leading the reorganization
- of corrections in California to allow it to be more
- 6 thoughtful in the way it went about doing its
- 7 business, to allow it to be capable of using
- 8 evidence to make policy decisions and to influence
- 9 policy decisions in California. But I think in that
- 10 time of reflection I have also had the time to spend
- in other states and kind of expand my horizon in
- 12 regards to those issues that face corrections across
- 13 the country, and, quite frankly, PREA is going to be
- 14 a significant watershed event, I think, in
- 15 corrections for years and years to come. I think it
- 16 is going to provide an opportunity for people to
- 17 really be clear about what we do in this country
- 18 regarding the detention and incarceration and return
- 19 of citizens of this country back to the communities,

- 20 back to our communities. So I think it is an
- 21 excellent opportunity.
- The question you asked me to talk specifically
- 23 about are: What conditions, policies, practices,
- 24 protocols, training in prison either permit or even
- 25 promote sexual assault by inmates and staff upon

- 1 inmates? And then the other side of that question:
- 2 What are those things that inhibit the incidence of
- 3 those activities?
- I am going to take a different tack that I
- 5 originally thought. I had the opportunity to listen
- 6 to the testimony of the panel that was before me,
- 7 corrections folks from CDCR who I will always
- 8 commend for doing a wonderful job. They've taken a
- 9 leadership role in many, many areas in California.
- 10 I commend John and the group that is still there
- 11 doing yeoman's work in California and Director
- 12 Thigpen from NIC.
- I am going to pull back my yoke and go from a
- 14 different altitude in sharing with you what I
- 15 believe the response to these questions will be from
- 16 a different level. So I am going to take a 50,000
- $17\,$ foot approach to this and deal with it from a
- 18 national perspective, not just those things here in
- 19 California, to share with you my experiences as both

- 20 with the Americans -- with ASCA and as member of the
- 21 Board of Governors for ACA, and how we approach this
- 22 from a professional standpoint across the country so
- 23 you have continuity in what we do
- MR. MCFARLAND: That is the Association of
- 25 State Correctional Administrators and American

- 1 Correctional Association?
- 2 MR. HICKMAN: Yes, sir.
- 3 Of the policies which I think many people have
- 4 spoken to, that either inhibit or allow those acts
- 5 to happen, you have to clearly look at the housing
- 6 policies. You have to clearly look at how you
- 7 design, if you have the capability to design. You
- 8 have to clearly look at how you modify within
- 9 existing designs from a fiscal standpoint of the
- 10 plant that house people in the prisons across this
- 11 country.
- 12 Quite frankly, from a 50,000 foot level from a
- 13 Secretary of Corrections with an 8.2 billion budget,
- 14 I can tell you almost unequivocally ever secretary
- 15 or commission across this country has a significant
- 16 problem in maintaining its facilities. So when we
- 17 talk about whether you can go to the fiscal
- 18 environment of the legislature in these states and
- 19 say I need X to accomplish Y regarding PREA, when

- 20 you know that you can't replace your roofs, is
- 21 problematic.
- 22 So as you engage with people that are leading
- 23 correctional organizations across the country, I
- 24 think that engagement has to include what is the
- 25 execution of it, how can you really do it and what

- 1 does the environment in which you live in order to
- 2 achieve resources allow you to accomplish it.
- 4 commissioner of corrections across this country
- 5 probably has a wish list an arm long of those things
- 6 they wish they could implement that would improve
- 7 upon the safety of both the facility and the staff
- 8 and inmates that work there. But how do you do that
- 9 within a fiscally responsible environment? How do
- 10 you do that within a political environment that,
- 11 quite frankly, sometimes is not going to let you
- 12 make that investment?
- MR. MCFARLAND: Are you talking cameras?
- MR. HICKMAN: Cameras, RFI technology --
- MR. MCFARLAND: RFI?
- MR. HICKMAN: Radio frequency wrist bands.
- 17 There is technology that is out there available to
- 18 really impact the incidence of violence and
- 19 incidence of rape and sexual misconduct in the

- 20 prisons across this country.
- 21 The question is: One, are you going to find
- 22 the policy-makers that are in the place to make the
- 23 decisions to fund it to have the political will to
- 24 do it? It is a very difficult, very difficult
- 25 environment in which the commissioners and

- 1 secretaries are working on a day-to-day basis and
- 2 fighting for a finite amount of resources within the
- 3 general fund to accomplish that.
- 4 You talk about design and you talk about
- 5 staffing. I overheard the conversation with
- 6 Director Thigpen about what that staffing model
- 7 should be. But I think if you go look at it from a
- 8 higher altitude to get a clear and comprehensive
- 9 view of what staffing should be, whether they be in
- 10 detention facilities at the county level or state
- 11 facilities at the state level or community
- 12 correction facilities. There is a lot of input that
- 13 you need to put into that process of staffing. What
- 14 is the design? What is the deadly force policy?
- 15 What type of forces are allowed to be used in
- 16 regards to the ability to control a large scale
- 17 incident?
- John Dovey talked about the ratio in
- 19 California being six to one. California, generally,

- 20 has been 48th in the states in regards to staffing
- 21 ratio. But California was one of the few states
- 22 that had designed prisons with lethal force inside.
- 23 Very few prisons across the country have lethal
- 24 force deployed inside the secure perimeter. That
- 25 was a clear and conscious decision by people that

- 1 made the decision in the design process to do that.
- 2 So I think when you look at staff and what can
- 3 allow you the ability to both impact or reduce the
- 4 incidence of misconduct and sexual rape in prison,
- 5 it has a lot to do with those policy decisions made
- 6 in the design process.
- 7 Policies in the area of classifications. And
- 8 I think one of things that I'm really glad to see is
- 9 the fact we are having a conversation about prison
- 10 rape elimination in this country. That, in fact,
- 11 will drive a lot of the changes that will happen.
- 12 So there needed to be a vehicle of change. And the
- 13 vehicle of change very well might be the PREA Act
- 14 that makes states and local municipalities look at
- 15 things from a different lens than they ever looked
- 16 before because of the advent of PREA there. So I
- 17 think it is a vehicle of change that we need to
- 18 embrace and use. But in doing so, we have to do
- 19 that in a thoughtful way.

- 20 Movement policies. How do you move inmates to
- 21 and from? It is a very interesting thing for me as
- 22 a practitioner for many, many years. As I came from
- 23 the community into corrections, I wasn't always a
- 24 corrections professional. I was a community member.
- 25 I become a correctional officer. I started to look

- 1 at the way we do things and often wondered why do we
- 2 do things the way we do them.
- If you look at the way we search people,
- 4 there's never been any need before this conversation
- 5 to have any kind of privacy for body searches.
- 6 Unclothed body searches clearly have been done in
- 7 large scale rooms. They still are. It is a matter
- 8 of staffing and capability of doing that.
- 9 MR. MCFARLAND: That is unclothed?
- 10 MR. HICKMAN: Unclothed body searches.
- 11 But the one thing I have to say that is of the
- 12 most importance to me is, is there a culture in
- 13 detention, corrections and supervision of people
- 14 that causes dehumanization of the offender? That is
- 15 truly a question. Because a deterrent for me as an
- 16 individual in society is that as soon as you told me
- 17 that I had to bend over, spread the cheeks of my
- 18 rectum and cough, I would have been cured. I would
- 19 never be back. But I think when it is not -- it is

- 20 a safety need. But then I think it needs to be
- 21 looked at with a different lens as we go forward
- 22 with an opportunity to review the policies,
- 23 procedures, practices that we use. Can you do them
- 24 differently? Can you do them in a way that is not
- 25 inadvertently degrading, in a way that allows people

- 1 to have dignity and respect as they are doing the
- 2 time for the crime that they committed in society?
- 3 We look at movement, classification and housing.
- 4 Investigative oversight. What are the
- 5 protocols that are used to investigate? John Dovey
- 6 talked about the disciplinary matrix and the code of
- 7 silence and the things that have gone forward in
- 8 California that I think were precedent-setting and
- 9 the willingness of corrections professionals to say
- 10 things that needed to be said.
- 11 Now the result of that dialogue is going to be
- 12 the policies and procedural changes that come as a
- 13 result of that. But the willingness for
- 14 correctional professionals to step forward and say,
- 15 "Yes, we believe there is a code of silence and,
- 16 yes, there is discipline if you don't tell what you
- 17 do know. There will be discipline as a result of
- 18 that." As John defined as the paycheck protection
- 19 plan.

- 20 Collective bargaining agreements. Director
- 21 Thigpen talked about how you have to bring union
- 22 folks to the table. You really do have to bring
- 23 those folks and collaborate in order to achieve.
- 24 But what has happened, in my view, that you moved
- 25 from the ability to impact salaries and wages and

- 1 terms and conditions of employment to political
- 2 activism.
- 3 So are you, in fact, as a secretary or
- 4 commissioner capable of making collaborative
- 5 decisions with your representatives when, in fact,
- 6 the game is not being played in your boardroom? The
- 7 game is being played on the air and the televisions
- 8 of the people of California. Where is the game
- 9 really being played and are you in a position to
- 10 really impact the result?
- 11 And sometimes, quite frankly, the
- 12 commissioners and secretaries are not in a position
- 13 to do that. They try to stay apolitical. Quite
- 14 frankly, the majority would like to be apolitical
- 15 and make comprehensive policy decisions based upon
- 16 what the practices to improve the organizations are.
- 17 But you can't remain apolitical as I live to tell
- 18 you myself. But if you could, you would.
- 19 Where is the real game being played and what

- 20 is the real result that everyone that is in that
- 21 game really wants?
- I think that as you look at policies,
- 23 procedures and relationships of collective
- 24 bargaining units across the country, and I had
- 25 Secretary Pierce, we're dealing with the same type

- 1 of challenges that I dealt with as Secretary in
- 2 regards to how I was being depicted or how I was
- 3 being identified as moving forward with the
- 4 organization when it is not essentially the truth.
- 5 Searching practices, culturally. Director
- 6 Thigpen talked about culture. What is the culture?
- 7 I think when you look at a culture of prison in the
- 8 detention facilities across the country, we have to
- 9 step back again and have a little broader
- 10 perspective. What is the culture of society? What
- 11 does society really expect to happen to someone when
- 12 they are incarcerated? What is an acceptable
- 13 result?
- I very vividly remember a conversation I had
- 15 when I was a captain with a correctional officer
- 16 that had worked in a unit where there was an inmate
- 17 who was mentally ill that continually ate the flesh
- 18 on his arm. The officer came down; he had an
- 19 appointment with the captain. Now you have to

- 20 remember in the culture I am a captain. I have two
- 21 bars. I am the head custodial officer. So this
- 22 officer had enough courage to come to my office.
- 23 He came to my office because he wanted to
- 24 resign. He came in and said, "Cpt. Rick, I need to
- 25 resign."

- I said, "Why do you need to resign?"
- 2 He says, "Because this guy's mentally ill. We
- 3 take him to the clinician. They give him his
- 4 medication corrected and he doesn't do it any more,
- 5 and then three or four days later he doesn't take
- 6 his medication and he does it again. We take him
- 7 back down there and he does it again." He says, "I
- 8 can't do it anymore. I just can't do it anymore."
- 9 I tell him, I told him, "I am proud of you
- 10 because I have hundreds of people out there that
- 11 believe that is normal, that they have to become
- 12 callous to that real human tragedy that's existing
- 13 in the prison. So when you look at the culture of
- 14 corrections, the culture of corrections and prisons
- in this country is nothing more than a microcosm of
- 16 what the impact of society is.
- 17 So what is supposed to happen when someone
- 18 comes to prison? Is it what you see on Oz? Is it
- 19 supposed to be what you see on Prison Break? Is it

- 20 supposed to be The Shawshank Redemption? Is it
- 21 supposed to be the movies that are depicting what
- 22 the prison non-reality is? So that is what
- 23 influences people in the policy area.
- 24 So when you talk about are you capable of
- 25 doing things from a policy standpoint, the

- 1 commissioners and the secretaries are going to have
- 2 to respond to the political environment and who
- 3 influences those people. That is the real question
- 4 you have. I hope I am not too far out on those
- 5 issues, but I think those issues have been really
- 6 clearly identified by the panelists before me.
- 7 In the area of training on both sides of the
- 8 equation, inhibiting or prohibiting, investigative
- 9 training is of the utmost importance. The
- 10 investigative training needs to be far more
- 11 comprehensive, to talk about the prosecutors for the
- 12 DAs or investigators for the District Attorney's
- 13 office, if they, in fact, have them.
- 14 What is the District Attorney's discretion in
- 15 regards to prosecution? The training has to happen
- in those areas so that if you are really going to
- 17 accomplish it, it has to be done in a way that is
- 18 collaborative with those District Attorneys and
- 19 those local municipalities and the prisons in a way

- 20 that they understand what the result will be. And
- 21 there is a finite amount of prosecutorial dollars.
- 22 There is a finite amount of it, so we have to talk
- 23 about what that fiscal impact is. What are the
- 24 values of those people that are doing them?
- 25 So in closing, I will say this: to accomplish

- 1 what really needs to be accomplished in the change
- of corrections under the auspices of PREA, it will
- 3 take a societal change, societal education. It's
- 4 going to clearly take leadership, both for those
- 5 people that are in detention leadership positions
- 6 and those people in political positions that oversee
- 7 the operating leadership of detention facilities.
- 8 It is going to take political courage. It is going
- 9 to take the willingness of people to have a
- 10 conversation that is not politically correct, but is
- 11 real. It is going to take the reality that you
- 12 can't continue down the path that we are without
- 13 impacting it fiscally. What you are willing to pay
- 14 to accomplish what we want to accomplish in the
- 15 improvements of prisons across the country. It is
- 16 going to take a realization for us to talk about.
- 17 Do we dehumanize people when they are incarcerated?
- 18 Do we or not? It is going to take responsibility
- 19 for the associations of corrections to be at the

- 20 table for the American Association of State
- 21 Corrections Administrators, American Correctional
- 22 Association, criminal and juvenile justice
- 23 administrators, all administrators in the DAs
- 24 administration; all those folks have to be able to
- 25 talk about the true definition of punishment.

- 1 Is punishment incarceration as we stated or is
- 2 it the experience of the punishment? That is the
- 3 true sense that we have to talk about in order to
- 4 change those. And the bottom line is going to take
- 5 execution. Government is great in grandiose
- 6 schemes. We've got to excute. We have to put some
- 7 metrics behind it to say these are the things that
- 8 you should do, these are the metrics that you should
- 9 have, these are the ways we are go to measure that,
- 10 with solid empirical data.
- 11 One of the things that California did was to
- 12 change its mission to improve public safety through
- 13 evidence-based contravention and recidivism
- 14 reduction strategy. Evidence does not agree all the
- 15 time with politics. It is an amazing phenomenon.
- 16 So one has to sort out the noise, what is real and
- 17 what is anecdotal and what is true metrics. So
- 18 there has to be education of the media, of the
- 19 political environment. There has to be leadership

- 20 taking responsibility of telling the true story and
- 21 willing to be courageous and say what is really
- 22 going on in prison, and we have to talk about what
- 23 the catalyst of change is going to be.
- 24 My belief is, now that I've been away from it
- 25 for a while, that the catalyst is change. Whether

- 1 the people like it from a policy or program
- 2 standpoint, the catalyst of change very well might
- 3 be fiscal. It very well might be can we continue
- 4 down the path that we are going and sustain it
- 5 fiscally. And the answer to the question is no.
- 6 So whatever that vehicle, change needs to be.
- 7 I think that the catalyst for that change will be
- 8 whether or not it is going to be fiscally
- 9 sustainable.
- 10 So I hope I have been helpful in my comments.
- 11 I don't know if I answered your questions. I'd
- 12 appreciate follow-ups to probably do that in more
- 13 detail. I think a lot of the information that you
- 14 asked me I think was provided by other panelists. I
- 15 wanted to just give you a different perspective from
- 16 my point of view.
- 17 Thank you very much.
- 18 MR. MCFARLAND: Thank you very much,
- 19 Mr. Hickman.